TO: Hiroshi Miyaji

FROM: Roberto Véguez

DATE: September 1, 1981

SUBJECT: Dean's Report for the Spanish School, 1981.

In preparation for the writing of this report, I reread those of my predecessor (for 1977 and 1978). I discovered that some of the problems that I encountered this year were, in fact, cited in these earlier reports and although possible solutions were suggested at the time, these problems have continued unresolved. Perhaps this year an effort should be made to deal with them.

For the sake of consistency, I will follow the same organization of previous deans' reports, i.e., preparations during the academic year; procedures immediately prior to the arrival of students and faculty; arrival, registration and opening; operation problems during the session, and closing. The final section will deal with specific problems encountered during the Workshops.

A. Preparations during the Academic Year.

Catalogs

Edgerton's trip to Rome delayed the publication of the catalog because he left before having completed the hiring of some professors. For the '82 session we have secured the descriptions of the courses to be offered by those professors that are going to be back, but we still do not have instructors for several courses, and therefore lack those descriptions. We cannot be sure that we will have all information on hand before our self-imposed deadline of October 1. If any kind of special advertisement is going to be produced, it is imperative that this information be available earlier than has heretofore been the case. Our aim is to produce a catalog that will follow the model of the Spanish School catalog of 1947 (see attached copy): i.e., somewhat more descriptive and with biographical sketches of the faculty.

Professors

When the professors are hired, they should be given a handbook where all the information that they are likely to need qua professors is contained. During the summer, we worked on an adaptation of the one used by the Russian School. With their course descriptions, professors should also be requested to furnish us with the possible exam data needed for their courses. It would be a good idea to publish the schedule the first week of classes.

Physical Plant

The Spanish School conducts a sizable number of its graduate classes in two converted triples in Hepburn and in the lounges at Stewart. Two days before classes were scheduled to start, those makeshift classrooms had not been furnished with tablet chairs, and we were informed that none of that kind was available. It took a very helpful worker in the delivery crew to find out that somewhere on Campus, a school was hoarding a sizable number of tablet chairs that he thought it did not need. He simply took them and gave them to us. This situation should not be repeated in the future.

In addition, those classrooms were furnished with blackboards with surfaces that cannot be erased with normal erasers. The College should make sure that the instructional material is of good quality.

The condition of the dorms--Hepburn and Stewart--was worse than it has ever been. The professors complained that their rooms were never vacuumed, and that they had to do their own house cleaning. If this is to be the case from now on, it should be made clear in the information that is sent to the prospective professors before they sign their contracts.

Movies and lectures/Theater scheduling

Thursdays and Saturdays -- Movies
Tuesdays -- Lectures
Friday or Wednesday -- Theater (If on Wednesday, professors should be requested not to schedule tests or papers for the next day. The theater activities are an important part of the life of the School and attendance should be encouraged and promoted.)

B. Procedures immediately prior to the arrival of students and faculty.

Admissions

All admissions procedures should have been finished well in advance of the move to Hepburn. Late admissions usually cause all the carefully planned systems to unravel.

Telephones

The offices of the Campus are not part of the new telephone system that the College has installed. This means that during the academic year, we will be connected to the central switchboard, but as soon as we move to Hepburn, we will have to go through the same procedures of previous years, i.e., we will need to install new telephones in the offices of the Campus, with the added disadvantage that these telephones will have numbers that will be different from the ones that are sure to be included in the catalogs as those of the Spanish School. Thus, if someone calls the central operator and asks for the Spanish School during the time the School is in session, the caller will have to be instructed to hang up and call a different number. We urge the appropriate authorities that they have the Campus offices hooked up to the College's network, even though it be for only summer use. Otherwise, we will not have gained much by the switch from one telephone system to the other.

Campus Security

We must make sure that all the personnel working at Campus Security is well informed with respect to procedures, keys, lists of late arrivals, and the like.

C. Arrival, Registration, and Opening.

Arrival

First year students will probably be required to take another entrance exam, in addition to the placement exam administered by mail, in order to better target their placement in the required language course. This will mean that the instructors of the first year language course will have to report to work at least one day before classes start, and perhaps two.

There is no reason to have the majority of the graduate student body on campus much too long before the beginning of classes. Returning students should not be required to come the same day as first year students. They then have two days with nothing to do and are very annoyed when they find that out.

Housing

The first few days that a student spends in the School are critical because they normally set the tone for his entire stay. The problems with housing are, in this respect, the most serious ones. I find the present arrangement for the assignment of rooms tedious, needlessly laborious, and prone to many errors. The housing forms should be better designed so that more information is obtained from the student. The whole process could then be computerized. Both Hepburn and Stewart should be open at the same time and graduate and undergraduate students should be placed in both dorms. The segregation of graduate from undergraduate students led to widespread use of English, particularly in Stewart, which the students dubbed, "the Ghetto."

D. Operation Problems during the session.

Dining

The badly designed serving area in Upper Proctor has already been justly criticized by the students during the academic year. The usual answer to those criticisms is that once one has negotiated that obvious bottleneck, then the newly redecorated dining hall comes as a welcome relief--an argument that carries little weight with summer students for the following reason. The dining hall was always a very warm place; as some of our publications say of the buildings on the Campus, it was designed with Vermont winters in mind. Thus, the windows had a very small opening for air at the bottom, while at the top they have a very large pane of glass that allows light and heat to stream in. After the redecoration, the size of those miniscule openings at the bottom of every window was reduced by half, because the storm windows that were installed were of the sliding variety--the ones that cannot be removed--excellent, one presumes, for Vermont winters, but not practical for the summer. Nothing can be done about this now short of changing the windows. It is imperative that more fans be purchased and installed. The two now in operation are simply not sufficient during a very hot spell. We were fortunate this summer in that we had very few days with extremely hot weather, but that is not usually the case.

We should follow up on some of the suggestions made by the Proctor Headwaiter, Holly Higinbotham, in her Aug. 10 memo to Gary Starr and Marge Grant (see copy). The hours for the meals of the Spanish School have always been criticized because lunch and dinner are too close to each other. Holly suggests that the French shorten their lunch hour, since there seems to be a time during which no one comes through the lines. We--deans, secretaries, Gary's staff --should get together in the near future to try to come up with a more rational schedule, one that will take into account conflicts with class hours, waiters' needs, etc.

Secretarial Services

This is one of those frustrating areas that has produced countless memos and wasted vast amounts of man-hours. The College must be convinced that the facilities and the personnel of the secretarial offices are insufficient or incapable of properly handling the amount of material required during the summer. One possible solution is to require that all professors come with their materials prepared well in advance.

E. Workshops.

The organization of the Workshops this summer left much to be desired. There is no master plan, or a central idea to guide the different schools. Most of the items mentioned below were discussed during one of the Directors' meetings this summer, but they bear repeating, perhaps a sort of agenda for a future deans' meeting on the status of the Workshops.

1. Admissions policy: If the workshops are going to give one graduate credit, perhaps the admission requirements should be similar to those applied to the regular session.

2. Number of workshop credits that can be transferred: Is there going to be a limit of three transfer credits? If so, it should be clearly stated.

3. Auditors: This summer we had quite a bit of trouble with the Auditor status for the workshops. Students registered for them because it was cheaper than attending as auditors; but then very many of those regularly registered students really were not interested in credits, and so their names had to be crossed out of the grade print-out.

F. General considerations.

It would be a good idea to start having meetings of the Deans, the Secretaries and the Administrative Personnel early in the year, in order to discuss some of these problems before they appear again. As mentioned before, some of these problems have been with us for some time, and by now we should be able to come up with solutions. It is particularly important that there be meetings well in advance of publication deadlines, to discuss the content of our several catalogs.

of La Laguna, 1931; Professor, University of Salamanca, 1933–35; Professor, University of Oviedo, 1936; Professor, University of Barcelona, 1937–38; Instructor of Spanish, Hunter College, 1940–41; Professor, University of Panama, 1941–43; Instructor of Spanish, Hunter College, 1943–47; Columbia University, 1943–47; Middlebury College Spanish School, 1947.

Author of: *El espíritu de la universidad*, 1930; *La antijuricidad*, 1930; *La teoría del delito*, 1931; *El carácter económico de las regiones internacionales*, 1937; *Estampas panameñas*, 1943; *Doña Emilia Pardo Bazán, novelista de Galicia*, 1944. Contributor to *Revista Hispánica Moderna*, *Afirmación Nacional* (Panama), *Columbia Dictionary of Modern European Literature* and many other Spanish periodicals.

MAX HENRÍQUEZ UREÑA.

Doctor en Derecho, University of Havana, 1912; Doctor en Filosofía y Letras, University of Havana, 1916; Founder and Director of the Academia Domingo del Monte, Professor of Spanish language and literature at the same, 1914–16; Professor of Spanish language and literature, Escuela Normal de Oriente, Cuba, 1917–31, of which he was also Director; Professor of French literature, University of Santo Domingo, 1932; Guest lecturer at the University of Brazil, Rio de Janeiro, 1944, and at the Colegio Libre de Estudios Superiores, Buenos Aires, 1945; former Secretary of State of the Dominican Republic, various times Ambassador, and representative at several international conferences; Middlebury College Spanish School, 1947.

Author of: *Rodó y Rubén Darío*, *Programa de Gramática Castellana*, *El retorno de los galeones*, *Las influencias francesas en la poesía hispanoamericana*, *Antología cubana de las escuelas*, *Panorama histórico de la literatura dominçiana*, and others.

ELTON HOCKING.

Ph.D.; Assoc. Prof. at Northwestern Univ.; Pres. of Am. Ass'n of Teachers of Italian; Pres. of Ass'n Mod. Lang. Teachers of Central West and South; for complete curriculum vitae, see page 19.

HEBERTO LACAYO.

A.B., Instituto Nacional de Oriente, Nicaragua, 1922; A.M., University of Southern California, 1930; Doctor en Letras, Universidad Nacional, Nicaragua, 1936; Instructor of Spanish, University of Southern California, 1927–30; Instructor of Spanish, Syracuse University, 1931–35, 1936–41; Associate Professor and Chairman of the Spanish Department, Russell Sage College, 1941—; Middlebury College Spanish School, 1946—.

Contributor to *Los Domingos* and *Faces y Facetas*, Managua, Nicaragua.

JORGE MAÑACH, *Visiting Professor.*

S.B., Harvard College, 1920; Instructor in Spanish, Harvard College, 1921; LL.D., 1924, and Ph.D., 1928, University of Havana; Professor of History of Philosophy, University of Havana; Secretary of Education of Cuba, 1934; Visiting lecturer in Spanish and Spanish American Literatures, Columbia University, 1935–39, and Barnard College, 1938–39; Minister of State of Cuba, 1940; Corresponding Member of the Spanish Academy; Member of the Cuban Academy of Arts and Letters and of the Academy of History.

Author of: *Indagación del choteo*, *Estampas de San Cristobal*, *La pintura en Cuba*, *Crisis de la alta cultura en Cuba*, *Martí*, etc.

Co-founder of the *Revista de Avance*; director of *Acción*; recipient of the Justo de Lara prize for journalism; contributor to the most important Spanish and English journals.

JUAN A. MARICHAL.

A.B., University of Algiers, 1941; graduate studies, University of Mexico, 1942–45; Instructor in Spanish, Princeton University, 1946—; Middlebury College Spanish School, 1946—.

JOAQUINA NAVARRO.

B.A., Instituto-Escuela, Madrid, 1934. Student of the Faculty of Letters, University of Madrid, 1935–36. Student of French Language and Literature, Alliance Française, Paris, 1938–39. M.A., Columbia University, 1942. Instructor of Spanish, Smith College, 1943—; Middlebury College Spanish School, 1943–44–45–47.

TOMÁS NAVARRO.

Licenciado en Letras, University of Madrid, 1904. Doctor en Letras, University of Madrid, 1905. Advanced studies in Phonetics and Linguistic Geography in France and Germany, 1912–1914.

Professor of the Centro de Estudios Históricos, Madrid, 1914–1936. Director of the Courses for Foreign Students, Madrid, 1916–1923. Lectured extensively in American universities during 1927. Visiting Professor in the University of Puerto Rico, 1927–1928. Director of the Linguistic Atlas of the Iberian Peninsula, 1930–1936. Founder of the Archivo de la Palabra in the Centro de Estudios Históricos, Madrid, 1930.

Professor of Spanish Phonetics in the University of Madrid, 1931–1936. Member of the Spanish Academy, 1934. Lecturer in the Institut d'Etudes Hispaniques, Paris, 1935. Director of the National Library, 1936. President of the Council of Spanish Libraries, 1937. Vice-President of the Central Committee of Spanish Academies, 1938.

Visiting Professor in Columbia University, 1939. Professor of Spanish Philology in Columbia University, 1940. Litt. D., Middlebury College, 1940. Director of Studies and Publications in the Hispanic Institute, New York, 1940. Visiting Professor, Middlebury College Spanish School, 1941, 1943; Middlebury College Spanish School, 1944–45–47.

Author of: *Pensión al Alto Aragón*, Madrid, 1907; commentated edition of *Las Moradas de Santa Teresa de Jesús*, Madrid, 1911; commentated edition of *Poesías de Garcilaso de la Vega*, Madrid, 1912; *Manual de pronunciación española*, Madrid, 1918; *Pronunciación guipuzcoana*, Madrid, 1925; *A Primer of Spanish Pronunciation* (with the collaboration of Professor A. M. Espinosa), Benj. H. Sanborn and Co., 1926; *Impresiones sobre el estudio linguístico de Puerto Rico*, Puerto Rico, 1928; *Compendio de ortología española*, Madrid, 1928; *El idioma español en el cine parlante*, Madrid, 1930; *El acento castellano*, Madrid, 1935; *Manual de entonación española*, New York, 1944; *Estudios de fonología española*, Syracuse, 1946; and regular collaboration in the *Revista de Filología Española*, Madrid, and *Revista de Filología Hispánica*, Buenos Aires-New York.

SOFÍA NOVOA.

A.M., Conservatory of Madrid; Graduate work at Conservatory of Lisbon; École Normale de Musique, Paris; Columbia University and Middlebury College. Instructor

August 10, 1981

TO: Gary Starr
Marge Grant

FROM: Holly Higinbotham, Headwaiter-coordinator for Upper Proctor

Considering the amount of manpower -- in numbers, time and energy -- which was directed to feeding the French and Spanish this summer, Upper Proctor should have been rated a five-star restaurant. But "the Zoo" is the more appropriate name -- and, unfortunately, dissatisfied customers abounded.

Confusion prevailed in most aspects of the dining operation, beginning long before classes commenced. What follows are some observations and suggestions for improving the service.

Waiters' contracts should specify a set number of work-hours per week, rather than having the coordinator try to adhere to a suggested average number which is not known to the waiters. When waiters call the school to inquire about the terms of their contract, their calls should be transferred to Marge Grant rather than answered by the various language departments. For example, this year, the six-week French waiters were instructed to arrive one week too early. Also, workers should be informed at the outset when their job ends. Reinstitution of the $100 bonus might be a more effective carrot to make workers show up for shifts than threatening to take away their grant.

When hiring workers, Marge should know how many workers are need in each dining hall, because each one is set up differently. The number of waiters hired should depend on the requirements of the dining hall rather than the enrollment of the various schools. This year there were not enough workers for the Spanish, and, with some variation in schedules, not as many French workers would have been needed.

As for meal hours, classes <u>should not</u> be scheduled when meals are served and for some time before and after. If classes were not held during meal, the time of serving could be much shorter and workers would be able to work all meals. This summer the meal hours for the French were too long, leaving a 40-minute lull at lunch and a 20-minute lull at dinner. Even breakfast could have been shortened to 45 minutes.

Food Service also should institute some changes. For instance, if the supervisors understood the terms under which the students work, they could better explain and delegate jobs at the beginning of the session. Secondly, students should not be expected to work in the dishroom, for several reasons. The dishroom hours are not the same as other shift times, causing confusion and preventing workers from attending class on time. Workers seem to hate the work so much that they do not show up for work, leaving the dishroom crew shorthanded. I recommend that Food Service hire a full crew next year.

Finally, I strongly urge that vegetarian entrees be served on a regular basis next summer. Vegetarians suffered both from a monotonous diet limited to cheese and steamed vegetables and from a lack of nutrition, according to some. It seemed to me that a large percentage of the diners was vegetarian or preferred vegetarian food. A possible policy could be one meat and one vegetarian entree. If this change is not made, students should know this before they agree to attend the school.

cc: Rodney DeGray
Ed Knox
Roberto Veguez

9/2/81

Spanish School Course #	Professor	# of Grades Assigned
101.A	Prieto	8
101.B	Burgess	13
102.A	Checa	8
102.B	Prieto	13
201.A	Burgos	8
201.B	Compte	13
201.C	Saldívar	12
202.A	Compte	16
202.B	Maura	16
202.C	Vaquero	5
203.A	Compte	17
203.C	Burgos	8
319.B	Maura	22
319.C	Checa	20
320.B	Burgos	13
320.C	Vaquero	18
321.A	Maura	18
321.B	Vaquero	13
321.C	Vaquero	13
429	George	1
468	Burgess	7
501.A	Sagues	17
501.B	Plaza	17
501.C	Barrera	15
501.D	Torres	1
504	Arguello	14
529	George	11
536	Ramón	23
540	Núñez	23
550	Fernández	21
560.A	Iriarte	13
560.B	Mejía	6
560.C	Iriarte	11
560.D	Castillo	13
560.E	Mejía	12
567	Polo de Bernabe	8
568	Burgess	5
601	Castillo	13
604	Fernández	14
675	Fernández-Cifuentes	12
679	Polo de Bernabe	12
695	Saldívar	11
725	Edgerton	18
777	Concha	11
820	López Molina	12
871	Concha	7
879	Fernández-Cifuentes	8
890	Alvarez	8
904	Edgerton	6

BUCKNELL

Department of Modern Languages, Literature and Linguistics

Bucknell University
Lewisburg, Pennsylvania 17837
Phone (717) 524-1353

SEP 14 1981

September 10, 1981

Dr. Hiroshi Miyaji,
Director of the Language Schools,
Sunderland Hall,
Middlebury College,
Middlebury, VT 05753

Dear Hiroshi:

Here is my report on the 1981 session of the Spanish School. I have followed the outline contained in your memorandum of 6 August 1981, except for two things: I am asking Roberto Véguez to supply the information you ask for under (2) and, since I have played no role in the planning for 1982, I expect Eduardo Camacho to inform you of his progress as plans unfold.

Courses

The curriculum we offered was sound. However, it would have been better if I had had the money we originally asked for. I would then have been able to bring someone to Middlebury to mount a full-fledged program in theater. As you know, the theater — and most especially the course in theater we have called a "workshop" — has always played an important role in the life of the school. Although David George did extraordinarily well for us this last summer, I believe that we ought to make an effort to restore the fuller program we have had. Likewise, it would have been better if I had been able to bring someone to offer two graduate-level courses in Spanish-American culture and civilization; again, the reduced budget with which I had to work made that impossible. Finally, let me repeat that I am convinced that we ought not to have a beginners' level; the presence of non-Spanish-speaking people in the school is simply too disruptive and has the effect of eroding the weaker students' commitment to the pledge. If we admit only students of whom we can require that they speak Spanish exclusively from the very beginning, we can abandon the segregation of "undergraduates in Stewart Hall; mixing students of all levels in the dormitories should strengthen the resolve of those whose Spanish is weak to keep the pledge.

Faculty

I am satisfied with the teaching of all of the people who taught at the Spanish School last summer. I think that we had an excellent Faculty. Nevertheless, the presence of so many new people prevented the Faculty from jelling as a unit as it had always done in the past; the result of the failure of the Faculty to coalesce into a single body was that the social life of the teachers and staff was nowhere near so rich and varied and rewarding as it usually has been. In my judgment, it was a case of indigestion: it was simply impossible for the returning members of the Faculty to initiate so many new ones into the continuing life of the Faculty of the Spanish School.

Budget

As you know, I had to make do with a much reduced budget. The confusion concerning just how much money I had to spend for Faculty salaries was not finally cleared up until midway through the summer, much too late for me to be able to make use of more money. (You did, of course, tell me early on that I could ask for more money if I needed it in order to mount a proper program, but as I understood your offer it referred to one or two thousand dollars more; I would have needed seven or eight thousand dollars more in order to appoint a professor of Spanish-American culture and civilization and a full-time director of theater.) I think that I can claim to have done very well indeed with the money I had to work with.

Accomodations

(1) There was general agreement among the Faculty that the housekeeping in Hepburn was unacceptable. The young women who had been hired to clean the rooms seemed to spend all of their time reading magazines.

I have no direct information concerning the housekeeping in students' rooms, but I also have no reason to believe that it was any better.

(2) I would suggest that an effort be made to buy better portable blackboards. The ones we have had in Hepburn are very difficult to erase, and they are too small.

(3) I urge you to try to work out an agreement with the people in charge of buildings and grounds so that the lawns are not cut while classes are being taught; the noise is extremely disruptive of the academic life of the School.

(4) I need not belabor the complaints that we are all aware of concerning the dining room in Proctor Hall. In addition, however, I would urge that in future the Spanish School be given a longer lunch hour; as things are, it is difficult for students and Faculty to do more that gulp down their food: the noon and evening meals are <u>not</u> pleasant extensions of the rest of our program. In addition, it is too often the case that the available food is inequitably divided between the French and the Spanish Schools; we frequently found that one or more of the items on the menu ran out part way through our lunch.

(5) I suggest that the College review its policy with respect to allowing the staff of the Infirmary to treat Faculty. We are not dealing, for the most part, with people who can be expected to have a physician locally.

Scheduling

I believe that Roberto Véguez will treat this topic in his report.

Extracurricular Activities

If I interpret this term loosely so as to include the theater, I must say that I am convinced that we ought to return to our policy of having a full program of such activities. In particular, I think we need to have a theater workshop. The rest of the activities of this sort that we had during the 1981 session were the same as always and they were as good as always; this is especially true of Emilio Núñez's work with the students who wanted to sing after meals, and with the Chorale, although there seemed to be fewer people this year than in the past who were interested in taking part in the singing. Alfredo Ramón gave a series of lectures on art in Spain during Picasso's lifetime; they were, I thought, excellent, and of very considerable interest to those who attended them.

Adherence to the Language Pledge

There is no denying that it has been increasingly difficult to maintain the language pledge. This is, of course, a very serious problem, since the pledge is the very foundation of our success. The increasing difficulty that I have perceived has been due, I think, to a number of factors: (1) the presence during the first half of the summer of the non-Spanish-speaking beginners; (2) the presence among the students of some who come only to earn credits toward an undergraduate degree elsewhere: they simply do not have the right attitudes; (3) a change, I fear, in the attitudes of many young people toward institutions and institutional requirements: there is a certain cynicism that leads some students to speak English deliberately as a form of protest against rules and regulations. If we had a suitably large pool of applicants, we could make a concerted effort to exclude such people from our student body. The health of the School requires that we do so.

Workshops

I have the impression that both of the workshops we mounted this summer went very well indeed. I have seen the evaluations for the first one and they are very positive. I expect that the evaluations of the second one will turn out to be equally satisfying.

Strengths

Our strengths are those we all know about: a fine Faculty, an excellent curriculum, and the pledge.

Weaknesses

Most of the weaknesses that I perceive are explicitly laid out under other headings in this report. The one weakness that I want to underline is the lack of a much, much larger applicant pool. We simply must change our approach to advertising and recruiting; we need an applicant pool at least twice as large as the number of students we want to admit if we are to insure the continued health of the School. I think we have very little time in which to achieve this goal. We have had to take students, simply to insure adequate revenues, whom it would have been best for the health of the School for us to reject.

Finally, I remain hopeful that in the very near future we shall have a comprehensive, long-range plan for the future of the School. Without one, we run a serious risk of being — and being percieved as — aimless. With one, we would be better able to present what we do to the outside world in such a way as to attract better students and, perhaps, much needed money for the support of our programs.

Sincerely yours,

Mills F. Edgerton, Jr.
Professor of Modern Languages
and Linguistics,

Acting Director of the Spanish
School (1980-1981)

MFE:fs
cc: Eduardo Camacho
Roberto Véguez

SPANISH SCHOOL

Summer 1981

152/208 73%

---

1. Information on Middlebury sufficient:

115 YES 37 NO

2. Arrival procedures easy and clear?

114 YES 41 NO

3. Was your room what you expected?

89 YES 65 NO

4. Meal hours satisfactory?

47 YES 105 NO

5. Satisfied with quantity and quality of food?

61 YES 88 NO

The food was the worst I've ever experienced at Middlebury. If the meals could be more like what was served the last 2 or 3 days before the end of the term, it would be satisfactory. Many times there was no food left for lunch. I'd have to scrounge around for some bread and salad.....

We need longer meal times. A 1/2 hour for lunch and dinner for more than 200 people is ridiculous. Except for the sausages for dinner and too many eggs for breakfast it was OK.....

Lunch at 1:40, supper at 6:30 very awkward times both for my stomach and my study habits. Serving area very cramped, poor quality food, often cold, often ran out of certain foods before half of the people had been served.....

With a class until 2:00 every day, I was starving by lunch time and then had to run to Proctor & gobble my food before closing. Academic pressures are bad enough - at least let us relax during meal times. On weekends, longer & later breakfast hours are necessary. The quantity was fine but not the quality. Especially poor were the vegetables - almost always overcooked & tasteless. The variety of salad ingredients was very nice but at times the lettuce was brown (old). Too many fried foods. Too much salt & sugar in the food at times. Too many heavy meals. How about iced tea? Juice machines always off. Even after the "reprimand" to undergraduates, there was too much noise in Stewart & on occasion English. Abuse of the telephone (?). Of utmost importance is the security problem on campus.....

Lunch at 1:40 (six hours after 7:15 breakfast)was too late followed by dinner at 6:30 (4 1/2 hours after lunch). The quality of the food was very erratic. For example, on Friday, August 7 both the fish and the "kielbasa casserole" were disastrous. We all opted for salad which is not satisfying for the main meal of the day. The following day we had both chicken and roast beef and I found it curious that one or the other hadn't been served with the fish on Friday. Also there were several occasions when both options included pork, which I do not eat, and as there are many people who don't eat pork, there should be a choice.....

Eating lunch at 1:40 and supper less than 5 hours later is ridiculous. The dining hall could never pass an honest health inspection: 1) silverware was consistently dirty. 2) The student help did not wear hairnets - I must have found 20 hairs in my food. 3) The students in charge of the dining hall had no experience in organizing the flow of people through the serving line. Result - crowds at the salad bar and long, unnecessary lines. 4) Smoking was allowed on the bottom floor contrary to posted signs.....

I requested a single and found it extremely difficult for the first two weeks until I discovered an available single. Breakfast at 7:30 and lunch at 1:30? Satisfactory? You gotta be kidding! Too much sugar, salt & starches. Old salad materials. Unripe fruit. Very bad for us. I am 35. Much younger (18 year old) students got single rooms right away. There should be more careful procedures.....

I really wanted (and asked for) a single. Meal hours too late - in the middle of everything. Quality, quantity of food - No explanation necessary.....

(Arrival procedures) Could be more specific re 1st day of classes and last. Should give us dates of final exams. Lunch & Dinner too close together. Lunch should NOT be at 2 p.m. Would like a dance class, Jazzercize or aerobics????.....

(Information) Could have received more information. Fans ARE necessary, refrigerators are useful, lakes are close, etc. Arrived 4 days early because of working in the cafeteria. Procedures were fuzzy and it was unnecessary to arrive so soon - and we were told that we would have to stay two days later and this was not the case.....

Not sufficient information on where office was located - no sign on door. (Food) Not enough variety. Silverware not very clean!.....

(Room) I requested a single. The Spanish school had to wait until 1:45 to eat whereas the French ate at 12:30. The problem was that both the French & Spanish ate breakfast at 8:00. From 8:00 to 1:45 is too much time to wait.....

There was no arrival time stated. The Spanish office was closed with no time posted. Since I have studied here before I knew what to expect. However, the room in the frat house was dirty - did not have a utility room (iron, etc.) or junk food machine. Why can't breakfast last until at least 8:30 for those of us who don't have class until 9:00 or 10:00. It is a long stretch between breakfast and lunch. What can be said about cafeteria food? I found quite a bit of confusion at Proctor. Granted it has been renovated but it (meaning the serving area) leaves much to be desired. It is disorganized and hazardous to trays. Try not to use "Centano House; Delta Upsilon". There is constant noise late at night and beginning at 6:00 in the morning due to some machine.....

The interval between lunch and dinner was too short. (Quality of food) Horrible! Enrolling as a graduate student I believe all graduates should be housed together. I think I would have further improved my Spanish had I been living in the graduate dorm, Hepburn, rather than Stewart.....

(Quality of food) Yes except for salads - not always fresh.
(Meal hours) Terrible! Lunch/dinner - awful for studying. The afternoon was half gone by the time we finished lunch. Why can't we trade with the French for a change?.....

(Room) It was hardly ever cleaned. There were too many hours between breakfast and lunch and too few hours between lunch and dinner. The same food, for example the salads (ham, fish, etc.) and the chicken were served for many consecutive days. The chicken was raw raw quite often and served stone cold the second and third day. Some foods were overloaded with salt while the rice never had any salt at all. The quantity of eatable food was scarce. There were about 5 classes that met from 1:00 p.m. to 1:50 and there was little or nothing left when we arrived.....

Lunch-dinner were a little close but understand the problem of scheduling.....

Too much time between breakfast and lunch - too little time between lunch and supper.....

Breakfast 7-8, Lunch 1:40-2:15, Dinner 6:30-7:05 You must be kidding.,....

Lunch at 2 p.m. is TOO late if dinner is at 6:30.....

(Information) Hours: Security (if too late for) Language School Office. (Procedures) Except for office hours. (room) no mirrors in rooms (Centeno) sheet question complicated. Lunch a little late. I would have liked to see the professors more "distributed" among tables at meals and in Centeno House.....

Disliked lunch so late (1:40-2:15) also found lunch hour a bit short - but all in all bearable. Plenty of fresh fruits & vegetables. Frankly, I found the diet of eggs a bit heavy - wouldn't it constitute a saving to cut down on this high cholestrol source.....

(Procedures) Why do undergrads have to arrive 3 days early? There's nothing to do except lose enthusiasm and get a false impression of how much free (play) time you'll have. At least let us register early and buy books (open bookstore on Saturday and Sunday too.) Need better overhead lights in Stewart. Why not put phones on landing at end of the halls? Not enough time between lunch and dinner (i.e. dinner too soon) French never left on time. Too much salt in everything. Never enough coffee. Put a coffee urn in dining room with cups, cream. You can clean serving area while we drink coffee. How about some No-Pest Strips for the flies ? (Or are they students, too?).....

Not enough time between lunch & dinner 1:40-2:30 and then 6:30. I guess scheduling is wrong.....

(Room) Only because I lived here during the academic year. It's still hard to believe what a hole Stewart is. It's hard to believe it was designed for human beings. You call eating lunch at 2:00 satisfactory? After going through the line you're lucky to get in by 2:00. And of course, you're never hungry by dinner time.....

Room - A xxxx hole. One of the ugliest dorms I've ever been in (Stewart)
Food - It was very, very lousy, but there was lots of it.....

Organization of dining room - Proctor - is ludicrously inefficient....

Food - Little variation, little imagination but abundance.....

My ceiling is filthy as were my floor and walls. My classes ended at 12 and if I wanted to go downtown for a long while I'd have to wait until after lunch. 1:00 would have been much better. I got sick a couple of times from the food here and they serve too much starchy foods.....

Is there anything that can be done about the filthy mattresses and pillows. Why can't the Spanish School eat first every other year?....

Would like soup more often!.....

Food hours much too late - not sufficient study time after dinner. Quality of food was at times lacking there was an excessive amount of oil used in cooking and at times Peanut Butter proved the most popular. The quantity was good.....

Quality of food became increasingly poor as time went on. Also, lunch at 1:40 p.m. is too late.....

I was shocked that my room was so filthy when I arrived! Also, the dorm (hall, lavatory, etc.) is a disgrace. I've lived in many dorms and Stewart is no doubt the dirtiest! I would never live in Stewart again. The blankets and mattress were so dirty I hated to go near them!.....

Arrival procedures - There was nobody any place to help you. The Spanish office had a painting truck barricading the door.
Room - Have you seen Stewart? 1:40 - 6:30 were much too late, it took away from the afternoon. The food was so bad. It was a lot of work but I learned a lot! .....

This place is dung, a poblacho. Meal hours - Worst aspect of school - ludicrous hours and petty rules. Too much food of such little value.

Too long between breakfast and lunch. Too short a time between lunch and dinner.....

After two years residing in the same room and requesting the same room with much anticipation, I was not given it. Leftovers from 2 and 3 days seems poor. The organization and manner of receiving food in the Upper Proctor cafeteria was poor.....

Information - OK except my mailbox number did not get to me before the classes started. I am most grateful for the private room in Hepburn, especially in one hall with the other religious sisters. It made me feel right at home. I thought the meals were very good - almost too good because faced with many choices I usually take more than enough. I appreciated the frequency of fresh fruit and crackers and the instant coffee which I sometimes took to help get through the long nights of study. The school seemed very well organized this summer. The secretaries were always so helpful; also Dean Veguez. The daily announcements were full of pep and life. One idea I had that I'd like to share: give daily news events in Spanish to keep us better informed of the news of the day and to stimulate conversation. I liked hearing the results of the games at meals. Another idea - perhaps once during the summer, a typically Spanish meal could be served, if not too much trouble.....

Lunch hour was very late. If you arrived late, had to buy food in Cafeteria. Quality of food was generally poor. I felt the hours of meals could be more flexible.....

Meal hours - Crazy - Breakfast at 7:00 then lunch at 1:40 - too long a wait - plus 1/2 hour is not long enough to eat dinner in - we aren't cattle are we?.....

Lunch started too late. Quality could be improved. Better cooking and more appetizing cooking might be the answer. Too many leftovers, too much pork, pizzas, frankfurters and that kind of food. Roast beef, scallops, fresh vegetables were fine.....

Plenty of very poor quality food. The meal hours were too late.....

Allowing one half an hour for the whole Spanish School to eat was rather Quixotic! As our designated half hour came after the French School's full hour most days fruit and other palatable foods were gone before we got there. Also there was no time to get coffee after dinner as the doors were locked promptly. If the meal schedule is the same next year I will not participate in the program. Whoever was in charge of that dining hall I would not leave in charge of a lemonade stand.....

Information - I was expecting more cultural events; weekends were always boring. I went to the Spanish office when I arrived, was treated very curtly by the people there, they acted as if I knew my way around, as if I had gone to this school for years, they were NOT helpful. Room- the bed was too low, constant noises from outside. We could have eaten at 6 o'clock, would have made more time to study in the evening. I thought the idea of serving leftovers day after day was a disgrace. I think whoever places the students in each level should be more strict on who goes where . My intermediate course was too easy for me and another woman could hardly speak Spanish.....

Lunch was very late 1:40. Why have the french students had the earlier lunch hour for the past three years? We should change hours every year. The food was much better this year than last year. Luckily the weather wasn't very hot this summer but I would recommend a better ventilation system in Proctor.....

Information - Misleading as to exact date of termination. Room - Yes, however rooms need more light. Those who come from long distances by plane, cannot bring lamps and those provided are most inadequate. Lunch too late; dinner OK but was hard to do as much studying as desired in afternoon and evening due to meal hours. Quantity of food was sufficient and quality generally good, but it would help if there were less pasta and some kind of seasoning in vegetables. Good mail service, though it would have been nice to have Saturday mail. Generally good services rendered. Some dorms could stand good painting.....

Lunch 1:45-2:15, Dinner 6:30-7:00, too close between lunch and dinner.

Room - It was filthy - globs of dust all over and no broom or mop to clean it up. I worked in the cafeteria so usually ate earlier than others. There were a few problems with running short of fook because the French had used it all, or not enough was prepared or even on hand. Food pretty good as cafeteria food goes. Fresh fruit - excellent supply.....

Room - This is the second year that I arrived to find a filthy room. There is no need for such thoughtlessness. Also, the amount of tuition, etc. collected from students here should certainly be able to provide something better than the excuse for a mattress we are subjected to. The amount of time between 7 am and 1:45 is much to long between breakfast and lunch. Why does the Spanish School always get the late hours? Your rearranging of the dining hall at Proctor was not an improvement. So much for modern technology! The incredible traffic tie-up at the fool stations was most frustrating.....

Information - It is difficult to make air reservations for exact dates because it is not clear when we should arrive and when we are free to leave. e.g. June 29 - Aug. 15 are given as dates for the 6 week session. I thought it started on the 29th and that I had to arrive on the 28th. Actually classes didn't start until July 1. I really didn't need to be here before then because I had already taken the exam and registered by mail. Procedures - Directions say to go to Hepburn or if you arrive after 8 pm to go to Campus Security. We arrived before 8:00 so we reported to Hepburn but we had to go to Campus Security for keys & I.D.s, so the instructions should indicate to go there first. Room - the beds are abominable. After a week on broken springs I slept on the floor. The time between breakfast and lunch is about 7 hours and then only 4 hours before the main meal in the evening. I have enjoyed and appreciated my summer here. Thanks for the efforts on everyone's part to make it a good program and for this questionnaire for the efforts to improve it.....

Information - I was missing the sheets which explained Foley's Service.. Room - Chair is uneven, desks wobble, no towel racks, chipped paint, rattley windows. Lunch and dinner too close together - never hungry for dinner. More fresh fruit. Those who arrived later never get any. Otherwise plenty of everything. There is too much sugar served. Menus should be better planned some were terribe and others had 2 wonderful entrees. The kitchen should know by now what goes over big and what doesn't. Why serve 2 losers at the same meal?.....

1:45 is a bit late for lunch and 30 minutes is hardly enough time for any meal! Quality of food generally OK b but the meat, etc. left something to be desired at times.....

Arrival procedure - there was a lot of confusion about where I was to stay because the computer never assigned me a room. Stewart Hall is a little dirtier than I expected but other than that there was nothing unusual about the dormitory. Much too much salt and sugar in the majority of the food.....

Arrival - Spanish School was slow in getting together a list of all the activities, movies, etc. that were happening. (Unlike German School). Room - Walls were like paper! Lunch too late. Liked the salad bars but often not enough fruit after French lunches, etc.....

I expected to be withoug a roommate as I had requested. The Spanish School got a raw deal. As if 1:40 isn't late enough for lunch a class cut into the hour by 10 minutes leaving approximately 10 minutes to eat. Every other school seemed to have at least an hour every meal. Food - Don't really know - never had time to relax and enjoy or analyze it.....,

Meal hours too late. Food satisfactory - quality could be better.....

Information - Expected more cultural events. Not enough flexibility in meal hours, not enough time to eat. The original brochure said there would be vegetarian meals, the manual we received upon arrival said only sometimes and the fact was that I ate a lot of old salad (the lettuce was usually quite old) and peanut butter and jelly. The choices in the salad bar diminished as the summer moved on. The rest of the food was all right. Breakfasts were good.....

Information - Yes but through "clerical error" or other, arrived late - this presented difficulties. Room, yes butleft a great deal to be desired. Should have mirror, lamp, higher wattage bulbs, damages (ripped mattress) should be repaired. Good variety of food, always something if main meal not to liking. Generally better conditions this year than last. School seemed to be better organized.....

Room - Spartan and dirty. Meals were too late and one had to gulp his food. The food was VERY bad.....

Lunch was too late in the day. Food quantity was fine but it left something to be desired namely good taste.....

Room - it was older and darker than I expected, nut now it is not important to me. Lunch was far too late. The quantity of food was sufficient but the quality leaves much to be desired. I developed poor eating habits here as a cause of this poor quality.....

Food - no the baking was delicious, the cooking was horrible.....

Arrival procedures - There was no room for me for a day because I hadn't paid my bill; however, over the phone they had told me to bring the check with me. There was broken furniture in the room, the mattress and pillow were dirty and I feel the room should be nicer for the amount of money we pay. It is also very unfair that the Spanish School has the worst housing. Lunch was too late and there wasn't much flexibility in the amount of time we had to go to the cafeteria (i.e. the French School had 10-15 more minutes to eat than us)
For the most part the food was good but with an incredibly large amount of salt and sugar.....

Information - I spoke on the phone with a secretary before the session began to ask if it would be all right if I arrived on Sunday rather than Friday. I was told to arrive on Friday since there would be important activities for the students during the weekend. There were no activities and I could have arrived on Sunday without any problems. I was angry at having been told something that wasn't true. At times salads were dried out.....

The room was dirty upon arrival, the window shade broken and one window not placed properly. The bathroom was always dirty (unsanitary) with water constantly on the floor because of poor drainage. Meals were served only for about 45 min. and if there were other things to do during this time (such as return linen) you had to buy lunch elsewhere. The problem of everyone eating at the same time caused endless lines. The quality of the lettuce and other vegetables was terrible causing me to be sick often. The fruit usually was either too ripe or not yet ripened. There could also have been other standby's (peanut butter as well as tuna, egg salad, etc.) for people who don't care for what there is or cannot eat it for various reasons. Because we spend all of our time speaking Spanish I think we should experience some "culture" such as singing popular songs.....

Food quantity OK quality no. This business of heating up the same thing two or three days in a row was for the birds. Food not tastefully prepared. Dormitory conditions definitely need drastic improvement. At least clean them before we come!.....

Food quality was sketchy the second half - very little choice and food ran out often....

Meal hours were horrible. Lunch was much too late and too short. The French had more then good hours. They could be apportioned better. It would be very nice to have soup more than 4 times the whole summer like you do during the regular year.....

There really wasn't any info on extra-curricular activities at all. One sheet said I was to arrive one day then another for working. I was very confused and had to call. We have 7 hours between breakfast and lunch and 4 1/2 hours between lunch & dinner - ridiculous! The handbook should be sent out because it explains and answers a lot of questions I had before i arrived. i.e. checking & banking, laundry room hours, etc.....

I expected the rooms to be kep up much better, there were drawings on the ceilings and the windows did not function properly. I believe the school should take much more consideration as to the placement of students.....

My assigned room was occupied. Then I had to move around campus interfered with keeping in touch with jobs and traveling relatives.....

Information - only the Foley time change was not explained. Room - it was spacious, clean and comfortable. I thought the food was pretty blah. It was very unimaginative and often dry. I hope that next year's work shops will again be at Casa Centeno since we were only here for 2 weeks we got to know each other well.....

Information - didn't explain the lack of social life and necessity for a car. Arrival - there weren't enough signs directing people where to go once on campus. Lunch and dinner were too close together.....

Meal hours were extremely stark. The quantity of food was more than sufficient but I found the quality to be lacking.....

It appears that the Spanish school received the least desirable schedule w.r.t. extra-curricular events such as films and presentations (dining hours coincided with such events rendering them inaccessible). Check cashing procedures tend to create innumerable problems w.r.t. availability of sufficient cash supplies and the needless multiplicity of checks which leads to unnecessary bookkeeping complications.....

For institutionalized food it was fine, however the quality was best in the beginning and end of the summer.....

Two of the three summers I've been here the French and Spanish schools have shared the facilities.....

The arrival and departure dates were not very clear. I did not know what to expect in a room. It was OK I guess. One could use some hooks in the showers there is no place to hang towels or anything.....

I was a late entrant so the catalog or information didn't get to me before I left home. The meal hours were a bit too short. Food not always great, but about what's expected of dorm food.....

1:40 is too late to eat lunch. Salad old - meat too greasy.....

The Spanish School gets ripped off - we have to eat so late all the time and don't have enough time to eat! Very very bad food. The salad bar was not fresh and the main courses were always greasy. Needs improvement. One of the worst cafeterias I've ever eaten in.....

When I arrived they had no room for me although I paid my tuition on time so I was put on the men's floor. I also requested a roommate but didn't get one. I thought the bed was very uncomfortable. Lunch was too late in the day and there was not enough time for each meal.

A lot of the food was very greasy and the vegetables were not cooked long enough. I think more vegetables could have been provided because not everyone eats meat and their needs should be respected. It was very nice to have weekend parties but the quality of music had a lot to be desired. Also we should have been told in advance about the costume party the program was definitely lacking a converstional class.....

We ate lunch much too late. I didn't enjoy a few meals. Others were very mediocre. Some dishes were very good. The banquet at the end was a good idea but poorly run. If it should be done again it could be done nicer.....

The Spanish School was disorganized. It was outrageously unfair that the Spanish school had to eat lunch at 1:45 for seven weeks. Why not make it fair and have the French students eat at such a ridiculous hour for 3 1/2 weeks? They aren't as superior as they make out to be. For $15-- we deserve a greater selection and better quality of food Other schools namely the University of Rochester have superior food service for less money. Please don't buy canned fruit and your desserts are for the dogs.....

No information on Foleys. Spanish School didn't have enough time for meals!!! Rush Rush Rush is not a part of the Spanish culture.....

Registration here is always very unclear. Lunch too late. Quantity of food almost always enough. Lacking quality - too much salt, no good taste.....

Food - quality and quantity were fine but preparation often spoiled the food. Often there was too much salt or in sandwiches for example

too much seasoning, etc.....

Lunch was too late. It would be better to have more variety in wood.

We had to get a maintenance man to put our screens in properly so that the room would not be full of insects. It was not possible to close our upper windows and rain poured in through them sometimes. Overhead lighting - one ceiling bulb - is a disgrace in all the rooms in Stewart. Common meal hours in the morning for the French and the Spanish Schools work out well. Why cannot the two schools share a common lunch and dinner period of say, 1 1/2 to 2 hours at a more reasonable hour than the Spanish School now has for lunch and other than the French School has for dinner. Although there is, obviously, one master plan for food service in all the dining-rooms, I believe that the chef in Stewart must be superior to the chefs in some of the other dining rooms. The halls in Stewart are filthy most of the time. The bathrooms by Monday morning, after two days without cleaning service, are a disgrace On Stewart second the cleaning woman is an extremely obliging woman. The problem, it appears to me, is that Middlebury doesn't concern itself very much with cleanliness or make a sufficient place in its budget for cleaning services. Warner is dirty, the Lab is dirty. The excessive number of flies in the dining-room is disgusting.....

You should advise people to bring extensions or adaptors since many rooms only have one outlet. You should advise the students that rooms don't have phones or sinks. Breakfast could have been extended until 8:30 to allow less congestion and students who have 9 am classes could still make it to breakfast without having to rush before closing time. Lunch was too late 12:30 or one would be better the same with dinner 6 pm would be better. Hot breakfast food could have been more varied; with some more meat: bacon, sausage, etc. Dinners were usually lacking in quality and could have been more identifiable & tasty. The French School took too long during meals even when they extended their lunch by 15 min. and the Spanish School would usually have to wait until after its designated hour to enter. I also think we should be allowed the same amount of time as they.....

Meal hours too short - i.e. in comparison with the French School. Too long a span to time between breakfast & lunch, to little between lunch & dinner. Quantity find but very low quality in terms of vitamins and minerals. The Vegies were very overcooked, the peels were often removed from the potatoes. Usually white rice instead of brown rice, etc. Also there was too much sugar in the fruit juices.....

Having had two years' previous experience in Hepburn, I was pleasantly surprised to have a clean freshly-painted private room. The hall cleaning staff on the 5th floor does NOT do a good job. Meals were the one very negative aspect of my summer. The hours in the Handbook were mere fiction. The hours were so short I felt rushed, lunch & supper were too late. This is one aspect which MUST be improved. Very little variety in the food. There was hardly ever meat at breakfast. The most irritating part is the change from previous years by which refreshment bar (coffee, coke, milk) is now within the kitchen and one can't get any drinks once the kitchen doors are closed. I have nothing but praise for the Middlebury Organizational staff; let's hope that next year I can say the same of the kitchen organizational staff.....

Arrival procedures very unclear. Where to go upon arrining on Sunday (as suggested in catalogue) office closed-no orientation, etc, etc..

Some disadvantages from being on other side of campus from Spanish SChool - also few conveniences in Centano House, no machines, no iron, phone often didn't work, outlets on 2nd floor bathroom didn't work.

Lunch is too late.

For institutional food it is very good!

I would like to have known that there would be a chorus & how much it was expected to practise. I might have been a chorus member instead of working in the kitchen.

Lunch was too late but I understand the situation.

Food exceptionally good.

There are 5 and a half hrs. between breakfast and lunch.

I was disappointed by the overall appearance of the room.

All vegetables for cooking were overcooked.

Large trash cans should be placed in the stairwell not next to rooms. The odor from waste matter is unpleasant.

Meal hrs. were during the strangest hrs. You had to revolve your schedule around them. Meal hrs. always interrupted any activities.

Food at first was good and then it went from bad to worse.

The room was quite satisfactory except for the bunk beds. I "bunked" my head at least 10 times this summer.

I would have preferred less waiting time between breakfast and lunch.

For my particular diet there were not enough vegetables each day and too many starched foods. Thank god for the salad bar, I would have preferred more fish and chicken.

Room very small for a double.

Meal hrs. too short and not enough time between lunch and dinner.

But adolescents of 17-18 do not make good dormitory mates-noise all night-sleep all day. They shouldn't be at the Summer School unless isolated.

The Spanish hrs. for eating were a bit strange.

I feel quality has been sacrificed for variety. We don't need choices. CHANGE the serving set-up in Proctor. It's a traffic jam at best.

Too many forms-unclear where sheets were and what were meal times.

Lunch too late-dinner too short a time.

Salad often of POOR quality. Have had a lot of gas-DON'T KNOW WHY.

I believe that half way thru the session the lunch and dinner hrs. of the Spanish & French Schools should have been switched. 1:40 is very late to eat lunch.

Every hot entree had meat in it. From time to time the lettuce was brown! But I did like the fresh fruit served at lunch.

What non-academic activities ?

I was lost. Nedd more signs. NEED SOME SIGNS.

Lunch was very late. (1:40) Not well placed with respect to classes.

Found quality poor and quantity often not enough.

Meal hrs. are very short. 30 minutes time for a meal when you have to wait 15 minutes to enter the dining room.

During the year I asked for a private room and that I'd be willing to pay extra for one but when I arrived I had a roomate.

The quantity was fine but it seemed to me that we kept eating leftovers from the day before.

I wasn't too happy with the amount of noise in Stewart.

Meal hrs. could be arranged to give less hrs. of hunger in between.

The food was terrible.

I enjoyed the Spanish School.

Replacement of food needs to be better observed-much scarcity at times.

Small, damp, dirty, uncomfortable and probably unhealthy beds. Bathrooms are awful and always wet. Need more ventelation.

Lunch and dinner were too late and too short. Didn't like being run out of cafeteria after waiting 20 minutes in line.

The food was generally good but there should always be a choice of hot food (there was not)and to ask for a little bit more or just some of each thing.

Instructions for initial pre-registration were not made clear as to which individual student was expected to do what.

Room too small for 2 people. No space for quiet study. Corridor was infested with disgusting odors.

Too late-periods between meals too long - meal hrs. weren't hrs. at all-much shorter than other schools.

Lack of freshness was evident especially in uncooked vegetables-too many starches.

I feel more of an effort should have been made to provide a meat alternative at every meal.

The hours were horrible! To have to wait until 2PM for lunch and then to have dinner at 6:30PM is ridiculous. Between breakfast and lunch one could starve to death while by dinner time no one is hungry.. The food was even worse than the hrs. It might help to eliminate all the chemicals that are used , eg. those used in the lettuce to help it retain its color, etc.. I got sick almost every time I ate in the ------- cafeteria. I'd think that for the amount of money that each student spends, we would be served food that is somewhat wdible.

Poor organization upon arrival-no welcome or in troductions.

The hours for lunch and dinner were a bit too late. The day was broken up in a way that made it difficult to get things done in the afternoon.

There were too many starch foods and not enough fresh entrees.

The food was abundant but I would have preferred something simple and healthy.

I had difficulty understanding the secretary while she spoke Spanish. But this was more my fault than hers.

The room was very dirty when I arrived. Two windows could not be closed. Otherwise, satisfactory.